

NEHRU GRAM BHARATI

(DEEMED TO BE UNIVERSITY)

KOTWA-JAMUNIPUR, DUBAWAL-221505 (UP)

Best Practice



Gram Pravas

1. Title of the Practice : Gram Pravas



2. Objectives of the Practice:

Accountability of the Universities towards the society and the Nation has been a long-cherished desire of the University Grants Commission. This aspect has remained largely untouched as regards the concern of the Universities towards rural masses. In pursuance of this objective, NGB(DU) adopted 05 villages namely Dalapur, Malkhanpur, Ajwaiyan, Kotwa, and Dubawal with the aim to contribute towards the socio-economic development of these village communities through the NGB(DU) flagship program 'Gram Pravas'. Gram Pravas initiative intends to harness a sense of responsibility and develop empathy among our students towards the rural communities, inculcate awareness towards rural India, its culture, belief, and value system along with exposure to the issues, problems, and challenges of the rural community at large and potential solutions to the prevalent issues.

3. The Context:

NGB(DU) is well aware of the fact that our villages have still to get benefits of the Govt. schemes designed and meant for the development and welfare of the villages. NGB(DU) perceives it as the responsibility of the Universities to make an audit on this account and do everything necessary to bring the results of the Govt. schemes close to villages and the villagers. Ours is a rural University, therefore, we are deeply concerned about this aspect.

4. The Practice:

Gram Pravas initiative involves PhD Research Scholars, who as part of their Course Work have to participate in this endeavor, which includes:

1. visit the five villages on a weekly basis, and interact with village folks, men, women, and children with the objective of developing a clear and comprehensive understanding in reference to the routine life of the rural community, thus identifying with the demographic and psychographic characteristics of members of the rural community
2. learning from them about their traditional skills, their source of earnings, etc.
3. understanding their problems, challenges, and hardships encountered in their routine lifestyle
4. generating awareness among villagers about the policies and schemes of the state and central government directed towards the welfare of the ruralites/farmers/women and children etc.
5. educating the community members about their respective rights and also the duties the community needs to perform as a citizen of the country
6. sharing with the rural community members the technological developments in agriculture taking place across the country, and the resulting benefit of adapting to the change in technology.
7. assessing the status and impact of government policies and welfare schemes (Central and State Governments) on the rural community and identifying the gaps and bottlenecks, if any
8. Every research scholar is then required to prepare a project report on Gram Pravas, and the same is subsequently evaluated by the project supervisor and an external expert.

At the end of the semester, the student undergoes a Viva-voce for evaluation of the project work undertaken by the students. Course content of a particular Gram Pravas is designed on the basis of the level of the student and also the domain of proposed research. At present the Gram Pravas is compulsory for Ph.D. Course Work students, however in due course this practice will be made mandatory for students, across all streams and domains at UG and PG level.



Ph.D. Research Scholars Visiting nearby Villages for Data Collection for GRAM PRAVAS REPORT



Ph.D. Research Scholars Visiting nearby Villages for Data Collection for GRAM PRAVAS REPORT



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Ph.D. Research Scholars Visiting nearby Villages for Data Collection for GRAM PRAVAS REPORT



Ph.D. Research Scholars interacting with Womens of Village for GRAM PRAVAS REPORT



Ph.D. Research Scholars interacting with Womens of Village for GRAM PRAVAS REPORT



Ph.D. Research Scholars interacting with Womens of Village for GRAM PRAVAS REPORT

5. Evidence of Success:

Initially, the Gram Pravas initiative was introduced with a pinch of hesitation regarding the interest of the students in this program. To everyone's pleasant surprise, the research scholars not only exhibited keen interest but also successfully completed Gram Pravas programs across successive Ph.D. batches with excellent reports, illustrated with photographs and audio recordings of their interaction with the members of the rural community. This initiative has been immensely successful both from the point of view of awareness generation and sensitizing the research scholars to the needs, problems, and challenges faced by the rural community members, and how/what they can contribute to the cause of development of rural India.

Gram Pravas initiative has also succeeded in motivating the research scholar to identify their respective research topics having relevance on, and bearing to the issues of the rural community.

NGB(DU) has plans of introducing the Gram Pravas initiative to PG and UG programs in the near future, with a core focus on issues including rural culture, belief and value system, education, sanitation, rural health, agricultural development, government schemes, self-employment, gender awareness, environmental issues and other such avenues under demographic and psychographic domains.



Ph.D. Research Scholars Visiting nearby Villages for Data Collection for GRAM PRAVAS REPORT

Data and Activities of Ph.D. Research Scholars as per Theme/Topic allotted CRET Qualified Year

CRET-2017

Group-I

Topic/Theme: **Swasthya Evam Chikitsa Sambandhi Samasyayon Ka Addhyayan**

S.No.	Name of the Ph.D. Research Scholars
1	Ajay Kumar Yadav
2	Pawan Kumar Prajapati
3	Prem Lata Singh
4	Ravindra Singh
5	Sandeep Kumar Tiwari
6	Shailendra kumar rasavniya
7	Vandana Dwivedi
8	Pradeep Upadhyay

Group-II

Topic/Theme: **Krishi Sambandhi Samasyayon Ka Addhyan**

S.No.	Name of the Ph.D. Research Scholars
1	Apurva Shukla
2	Vagmita
3	Narendra Kumar
4	Pramod Kumar Verma
5	Achyut Kumar Yadav
6	Ajay Kumar Singh
7	Akhilesh Kumar Maurya
8	Anita Verma
9	Avanish Kumar Maurya

Group-III

Topic/Theme: **Shiksha Sambandhi Samasyayon Ka Addhyan**

S.No.	Name of the Ph.D. Research Scholars
1	Madhurima
2	Manisha Gupta
3	Manju Kumari
4	Pradeep Kumar Yadav
5	Sanjeev Kumar
6	Rajeev Ranjan Kumar Singh
7	Avinesh Kumar
8	Ramashankar Gupta
9	Shalesh kumar Yadav

Group-IV

Topic/Theme: **Janasankhya Sambandhi Samasyayon Ka Addhyan**

S.No.	Name of the Ph.D. Research Scholars
1	Sikandar Verma
2	Mala Yadav
3	Pushp Lata Pandey
4	Rani Yadav
5	Sujeet Kumar
6	Surendra Kumar
7	Sushma Yadav
8	Rajesh Kumar Nirmal
9	Vijay Kumar

Group-V

Topic/Theme: **Grameen Bacchon Mein Kuposhan Sambandhi Samasyayon Ka Addhyan**

S.No.	Name of the Ph.D. Research Scholars
1	Neetu Tiwari
2	Abdul Khalique
3	Pankaj Kumar Yadav
4	Rashmi Tripathi
5	Ratn Shekhar Nirmal
6	Shishir Kesarwani
7	Somya Sharma
8	Anuradha Kanaujiya
9	Shailendra Singh Yadav

Group-VI

Topic/Theme: **Grameen Mahilaon Ki Suraksha Sambandhi Samasyayon Ka Addhyan**

S.No.	Name of the Ph.D. Research Scholars
1	Pawan Kumar Mishra
2	Shivmilan Mishra
3	Arvind Kumar
4	Bindu Sahu
5	Ram Prakash
6	Vijay Kumar Patel
7	Santosh Vishwakarma
8	Ankita Dubey
9	Arvind Kumar Yadav

CRET-2018

Group-I

Topic/Theme: **Swachhata Evam Sauchalaya Sambandhi Samasyayon Ka Addhyan**

S.No.	Name of the Ph.D. Research Scholars
1	Babli Mishra
2	Ramendra Kumar
3	Pradeep Tiwari
4	Tarun Kumar
5	Rekha Rai Chandra Dubey
6	Anshu Kesharwani
7	Anubhav Agarwal

8	Anuj Kumar Singh
9	Arun Agarwal
10	Bhavana Gambhir

Group-II

Topic/Theme: **Gram Mein Peya Jal Evam Bijli Aaporti Sambandhi Samasyayon Ka Addhyan**

S.No.	Name of the Ph.D. Research Scholars
1	Keshari Nandan Tiwari
2	Preeti Shukla
3	Raj kumar Maurya
4	Rajesh Kumar Verma
5	Rajeshwar Tiwari
6	Ujjwal Shukla
7	Vikas Maurya
8	Vivek Tripathi
9	Sandeep Anand
10	Akhilesh Kumar Yadav
11	Keshari Nandan Tiwari

Group-III

Topic/Theme: **Grameenon Mein Palatu Pashu Sambandhi Samasyayon Ka Addhyan**

S.No.	Name of the Ph.D. Research Scholars
1	Ambuj Singh
2	Amit Singh
3	Anjani Kumar Singh
4	Baleshver Nath Pandey
5	Chandra Shekhar Maurya
6	Indra Bhushan
7	Kavita Jaiswal
8	Kripa Shankar Yadav
9	Kusum Devi
10	Mithilesh Kumar

Group-IV

Topic/Theme: **Grameenon Ka Shahron Ki Ore Palayan Ke Karno Ka Addhyyan**

S.No.	Name of the Ph.D. Research Scholars
1	Mohammad Asif
2	Pankaj Kumar Rai
3	Pratima Jaiswal
4	Priya Rani Maurya
5	Sanjay Kumar Gupta
6	Sanjay Sharma
7	Sarita Kumari
8	Shiv Lal Soni
9	Shweta Maurya
10	Uday Chand Chauhan

Group-V

Topic/Theme: **Bharat Sarkaar Dwara Sanchalit Swasthya Yoznaon Ka Grameenon Ko Milne wale Labh Ka Addhyyan Karna**

S.No.	Name of the Ph.D. Research Scholars
1	Vijaya Rani Verma
2	Vikas Kumar Singh
3	Hridesh Mishra
4	Neelam
5	Ashish Kumar Shukla
6	Bhavna Gupta
7	Bhupendra Singh
8	Jitendra Kumar Pal
9	Neha Yadav
10	Sanjay Gupta

Group-VI

Topic/Theme: **Grameen Bacchon Mein Kuposhan Sambandhi Samasyayon Ka Addhyyan**

S.No.	Name of the Ph.D. Research Scholars
1	Surbhi Singh Patel
2	Akhilesh Kumar Mishra
3	Anupriya
4	Bhoop Narayan Shukla
5	Brijesh Singh

6	Jyoti Awasthi
7	Priyanka Sahay
8	Ruby Tripathi
9	Sunita Yadav
10	Vibha Shukla

Group-VII

Topic/Theme: **Grameenon Ka Shahron Ki Ore Palayan Ke Karno Ka Addhyyan**

S.No.	Name of the Ph.D. Research Scholars
1	Jyoti Chaurasiya
2	Rahul Shakye
3	Anil Verma
4	Ramesh Chandra
5	Saransh Singh
6	Sheetal Kumar Srivastava
7	Shri Prakash Yadav
8	Sunil Kumar Mishra
9	Ranjana Srivastava
10	Ashish Kumar Shukla
11	Lal Chandra

Group-VII

Topic/Theme: **Grameenon Mein Andhvishwaas Sambandhi Samasyayon Ka Addhyyan**

S.No.	Name of the Ph.D. Research Scholars
1	Ruby Rani Gupta
2	Mahua Banarzee
3	Bablu
4	Neha Tiwari
5	Vrijesh Kumar
6	Kuldeep Kumar Gupta
7	Mahima Singh
8	Nazimee Gouhar
9	Sangita Singh NGB
10	Madhu Bala
11	Manoj Kumar

Group-IX

Topic/Theme: **Gram Mein Peya jal Evam Bijli Sambandhi Samasyayon Ka Addhyan**

S.No.	Name of the Ph.D. Research Scholars
1	Durgesh Kumar Yadav
2	Man Singh
3	Nisha Narayani Devi
4	Shivani Bhoumik
5	Tarun Kumar
6	Vibha Sharma
7	Samvart Mishra
8	Shyam Sundar Mishra
9	Vandana Mishra
10	Sapna Shukla
11	Vachaspati Tripathi

CRET-2019

Group-I

Topic/Theme: **Grameen Bacchon Mein Kuposhan Sambandhi Samasyayon Ka Addhyan**

S.No.	Name of the Ph.D. Research Scholars
1	Arvind Kumar
2	Balwant Singh
3	Bandana Pandey
4	Beer Bhan Singh
5	Jai Prakash Singh
6	Shachi Tiwari
7	Vinayak Kumar Upadhyay
8	Anjani Kumar Singh
9	Arti Shukla
10	Bharat Kumar Soni

Group-II

Topic/Theme: **Gram Mein Janasanchaar Sambandhi Samasyayon Ka Addhyan**

S.No.	Name of the Ph.D. Research Scholars
1	Tauffique Ahamad
2	Vishnu Yadav
3	Vijay Kumar Chanchal

4	Akanksha Mishra
5	Arti Singh
6	Akanksha Singh
7	Atrey Ranjan Tiwari
8	Bindu Singh
9	Dheerendra Kumar
10	Gargi Ojha

Group-III

Topic/Theme: Swachhata Evam Sauchalaya Sambandhi Samasyayon Ka Addhyan

S.No.	Name of the Ph.D. Research Scholars
1	Karunesh Kumar Shukla
2	Kripa Shanker Maurya
3	Mahendra Singh
4	Manoj Kumar Yadav
5	Ranjana Mishra
6	Ravinder Kaur
7	Satyendra Singh Yadav
8	Shraddha Dubey
9	Shweta Dubey
10	Veenu Srivastava

Group-IV

Topic/Theme: Shiksha Sambandhi Samasyayon Ka Addhyan

S.No.	Name of the Ph.D. Research Scholars
1	Vinay Kumar Dubey
2	Kiran Verma
3	Vandana Gupta
4	Shabber Malik
5	Siddhant Kumar
6	Deep Shikha Singh
7	Jagrati Jaiswal
8	Pooja Tiwari
9	Prachi Srivastava
10	Samuya Dwivedi

Group-V

Topic/Theme: **Grameenon Mein Banking Sambandhi Samasyayon Ka Addhyan**

S.No.	Name of the Ph.D. Research Scholars
1	Smita Srivastava
2	Amit Kumar
3	Dinesh Kumar
4	Ram Kailash Yadav
5	Reeti Singh
6	Shailesh Pandey
7	Vineet Pratap Singh
8	Km. Ishita
9	Priya Mishra
10	Rekha Patel

Group-VI

Topic/Theme: **Paramparik Krishi Evam Aadhunik Krishi Ke Tulnatmak Upyog Ke Prati Krishkon Mein Jankaari ka Prasaar**

S.No.	Name of the Ph.D. Research Scholars
1	Vijay Bhan Singh
2	Vipin Kumar
3	Vaishali Singh
4	Hari Shyam
5	Rojalin Samal
6	Vina Tripathi
7	Vijay Kumar Verma
8	Vidisha Singh

CRET-2020

Group-I

Topic/Theme: **Grameen Parivesh Mein Parivaar Niyojan Sambhandhit Jaankari Evam Badali Janasankhya Ka Grameen Samaj Par Prabhav Ka Addhyan**

S.No.	Name of the Ph.D. Research Scholars
1	Belal Ahmad
2	Tripti Gangwar
3	Vinita Singh
4	Kamal Krishna Ray
5	Talukdar

6	Namrata Yadav
7	Rahila Khan
8	Manisha
9	Sandeep Kumar Tiwari
10	Shashwat Mishra
11	Kavita Gupta

Group-II

Topic/Theme: **Grameen Balikaon Mein Shiksha Ka Star Evam Unki Shisha Tak Pahuch : Ek Tulnatmak Addhyan**

S.No.	Name of the Ph.D. Research Scholars
1	Archana Singh
2	Anil Kumar
3	Jyoti Pandey
4	Varsha Chaubey
5	Lal Bind Ram
6	Prince Kumari
7	Shailendra Kumar Singh
8	Dharam Raj Singh
9	Vipin Singh
10	Vikash Mishra
11	Gyan Prakash Mishra

Group-III

Topic/Theme: **Pashu Palan Mein Aadhunik Takniki Ke PrayogKe Prati Grameenon Mein Jagrukta Ka Prashaar**

S.No.	Name of the Ph.D. Research Scholars
1	Trinetra Ram Tiwari
2	Asheesh Kumar Upadhyay
3	Dinesh Kumar Mishra
4	Shashank Yadav
5	Surabhi Srivastava
6	Ravi Kant Mishra
7	Brijesh Chandreshwaran
8	Nikhil Kumar Verma
9	Ankit Kumar
10	Sakshi Kaushik
11	Bimlesh Kumar Chaubey

Group-IV

Topic/Theme: **Grameen Parivesh Mein Rozgaar Ki Sambhavanayien Evam Chunaution**

S.No.	Name of the Ph.D. Research Scholars
1	Ajay Kumar Singh
2	Sneh Lata
3	Ku. Ragini Devi
4	Devendra Kumar Singh
5	Priyanka Singh
6	Jyoti Singh
7	Suman Kushwaha
8	Ruchi Singh
9	Pavan Kumar Mishra
10	Shashee Kumar Srivastava
11	Surendra Kumar Yadav

Group-V

Topic/Theme: **Uchha Shiksha Hetu Jagrukta Evam Margdarshan**

S.No.	Name of the Ph.D. Research Scholars
1	Kirti Singh
2	Rajan Tiwari
3	Akhilesh Tiwari
4	Kriti Singh
5	Suresh Chandra Yadav
6	Kamalika Samudder
7	Tanushree Dwivedi
8	Anil Kumar
9	Nanhe Nawab Farooqui
10	Varsha Verma
11	Sanchita Agarwal

Group-VI

Topic/Theme: **Grameen Bharat Mein Sanyukt Parivaar Ke Vighatan Evam Chunaution**

S.No.	Name of the Ph.D. Research Scholars
1	Durgesh Chandra Vishwakarma
2	Sarita Srivastava
3	Nisha Yadav
4	Neha Shukla
5	Jyoti Tripathi
6	Sukriti verma

7	Ajay kumar Das
8	Ajeet Kumar
9	Prashant Kumar
10	Mirza Zishan Beig
11	Ansari Afsana Bano

Group-VII

Topic/Theme: **Grameen Parivesh Mein Paryavaran Ke Prati Jagrukata**

S.No.	Name of the Ph.D. Research Scholars
1	Shweta Tiwari
2	Kumari Priya
3	Ajay Kumar Yadav
4	Poonam Dwivedi
5	Neetha Devan NV
6	Suman Tiwari
7	Mohit Dixit
8	Garima Singh
9	Shubhangi Gupta
10	Diksha Tiwari

CRET-2021

Group-I

Topic/Theme: **Paramparik Krishi Evam Aadhunik Krishi Ke Prati Krishakon Mein Jaankaari Ka Prasaar**

S.No.	Name of the Ph.D. Research Scholars
1	BHANU PRATAP SINGH
2	ASHOK KUMAR SINGH
3	VED PRAKASH MISHRA
4	ARTI YADAV
5	GITIKA PANDEY
6	BHAVYA PANDEY
7	RAJEEV SINGH
8	SURABHI YADAV
9	RASHMI MAURYA

10	KANCHAN PANDEY
11	NEETU MISHRA (PANDEY)

Group-II

Topic/Theme: **Grameen Parivesh Main Parivaar Niyojan Sambandhit Jaankari Evam Badhati JanasankhyaKa Grameen Samaj Par Prabhav Ka Addhyyan**

S.No.	Name of the Ph.D. Research Scholars
1	PRIYA PANDEY
2	ALOK KUMAR OJHA
3	MANJOO MAURYA
4	ADARSH KUMAR PANDEY
5	SHARMILA SRIVASTAVA
6	PRIYANKA SINGH
7	AMBARI KHATOON
8	ARTI MISHRA
9	SHALINI SINGH
10	VIVEK KUMAR
11	ARUN KUMAR

Group-III

Topic/Theme: **Grameen Yuwaon Mein Kaushal Vikas Sambandhit Yoznaon Ki Jaankaari Ka Prasaar Evam Swavlamban Ke Prati Protsahan**

S.No.	Name of the Ph.D. Research Scholars
1	ANAND SHARMA
2	ANKUR SRIVASTAWA
3	ANIL PATEL
4	NISHA SINGH
5	KAVITA SINGH
6	BHUNESHWAR NATH SINGH
7	PREETI SINGH
8	PARTHA PRIYA DAS
9	KM. RADHA SINGH
10	PRAGYA TRIPATHI
11	SONI KESHARWANI

Group-IV

Topic/Theme: **Grameen Parivesh Mein Samyikta Parivaar Ke Vighatan Ke Parinaam Evam Chunaatiyaan**

S.No.	Name of the Ph.D. Research Scholars
1	MAROJ BHARATI
2	SNEHA YADAV
3	SHANTAM DWIVEDI
4	PRIYA SHUKLA
5	MANSHA RAM
6	MINAKSHI PANDEY
7	BIRENDRA KUMAR SAVITA
8	VARUN KUMAR SHUKLA
9	DHANANJAY KUMAR
10	ANJANA PANDEY
11	RAKESH YADAV

Group-V

Topic/Theme: **Grameen Seemant Krishakon Ki Samasyayon Ka Addhyan**

S.No.	Name of the Ph.D. Research Scholars
1	MAHENDRA KUMAR PATEL
2	MAMTA MADHUR
3	SMRITI KULKARNI
4	AMAN SINGH
5	PRITYANKA SINGH
6	VIPIN KUMAR
7	AJAY KUMAR VERMA
8	ADITYA KUMAR SHUKLA
9	ANEESHA SAXENA
10	VIJAYTA PANDEY
11	PURENDU MISHRA

Group-VI

Topic/Theme: **Grameen Mahilaon Ki Suraksha Sambandhi Samasyayon Ka Addhyyan**

S.No.	Name of the Ph.D. Research Scholars
1	MANISH KUMAR PALIWAL
2	PRAGYA PANDEY
3	NEHA VISHWAKARMA
4	PRIYANKA RANI
5	SHITALA PRASAD
6	UPASANA DUBEY
7	VATSALA PANDEY
8	SIDDHARTH MISHRA
9	PRIYANKA TIWARI
10	JAI PRAKASH SHARMA
11	MANISH KUMAR PALIWAL

Sample Blank Proforma for Gram Pravas Report mandatory to be Submitted by a Research Scholar:

Format of Summary Report of Gram Pravas to be Submitted by CRET- Ph.D.
Research Scholars by

1. Name , Roll No. and Subject:

2. Title/Theme of the Gram Pravas Report:

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3. Problem Definition/Objective:

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4. Data Collection & Summary

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5. Findings

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6. Conclusion/ Work Plan Created/Achievements

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7. Future Work Suggested

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Date of Submission:

(Signature of Pre-Ph.D. Scholar)

Duly Filled Gram Pravas Summary Report Submitted by a Research Scholar

Format for Summary Report of Gram Prawas

to be submitted by CRET-2021 Ph.D. Scholars latest by 15.9.2022

1. Name, Roll. No. and Subject

NAME- Shuaddha Dubey
ROLL NO. - 69 SUBJECT- Education

2. Title of the Gram Prawas Report

"Challenges and issues in
Rural Life and way to
Development of Villages"

3. Problem Definition/objective

- To get insight into the socio-economic & cultural realities of rural life.
- To know the role of govt. schemes and their implementations that provided for uplifting of village life.
- Educational status of women and individuals.
- To understand the dynamics of infrastructure, resources & various intervention on the villagers & how it affects them.

4. Data Collection, Summary

The study conducted survey of 5 villages - Subaul, Samunipur, Samunipur Ketha, Salapur, Kishaiya in Bagmati dist. of UP. Both quantitative and qualitative data were collected. The quantitative data were on population, land holdings, literacy rate, sex ratio, government schemes. The qualitative data were quality of drinking water, quality of roads, sanitation etc. Focused group discussion, informal meetings, questionnaire, interviews and survey methods were used.

5. Findings

During our visit in the villages we found that giving right information can help people to make right decision. We collected the data of about 60-62 households from those 5 villages. We collected these data from primary and secondary source both. About 75% of villagers know about the govt. schemes and policies that launched especially for village development. 80% villagers of adults and widows got their pensions but some of them are still unaware from this policy. 85% villagers felt that govt. take right stands for the welfare of the village people. 85-90% of children enrolled in primary

schools and got books, uniforms and mid-day meals under Sarva Shiksha Abhiyan. NGBU played a tremendous role in higher studies near footstep of villages. It gives extra tuition for students for free. 75% villagers got government grants and scholarships. 90% people got drinking^{water} and sanitation facilities. Women got IPHyclindis from Ujjwala Yojana. 85% villagers getting benefits from different government schemes. Children got proper vaccination under age of 5 yrs. 70% households got better connectivity. They have transport facilities too. 75% people got houses from PM Awas Yojana. 80% girls were conducting their higher studies from nearby colleges.

6. Conclusion/Work Plan Created/ Achievement

We had the opportunity to closely observe the various forms of interventions and interactions taking place within the villages and understand the impact of such interventions on the lives of the people of the village. Interaction with concerned officials also helped to understand the things better. In rural society caste discrimination is prominent so govt launched certain schemes for backwards to bring them in the connection with mainstreams. Schemes like Ujjwala Yojana, PMGA Yojana, MGNREGA, Sansad Adarsh Gramin Yojana, Bharat Nirman, Gramin Kaushal Yojana, Kishu etc. are well implemented. The problems of farmers will be reduced by reaching the administration and increasing access to govt. schemes. Village like Salapur has reached on good position and considered as Model Village (Adarsh Gaon). One of the research scholar of NGBU Nisha Singh of Sociology taken the step forward to provide a crutch to the physically handicapped girl named Khushi Sakay of Sakra Jaminipur village under ADIP scheme of 2017. Residents done good job in their area.

7. Future Work Suggested

- Since, a lot is done but still there are some loopholes in the system.
- It is necessary to blend classroom learning with the field experience.
 - People hesitate to tell about the details regarding their condition.
 - There is a need of proper planning to generate skill & productivity to cater economic constraints.
 - Resources and opportunities should be provided to all irrespective of gender, caste etc.
 - Make available all schemes to all individuals as possibilities.
 - Expand the role of NGBU widely.

@Praddha
(Signature of Pre Ph.D. Scholar)

Date

15th Sept / 2022

Live Case as evidence of success

A girl named Khushbu living in nearby Kakra village had stopped going to school after completing class 10th. Being unable to walk, she was deprived of further education. Lack of awareness on the part of the girl and her family members deprived Khushbu of the benefit of numerous welfare schemes of the central and state governments under girl education and Divyangjan welfare. Research scholar Nisha Singh under the CRET batch of 2021-22, during one of her Gram Pravas visits, came across this girl and interacted with her and her family members. During the course of her interaction with the family she became aware of the reason behind Khushbu not completing her formal education beyond class 10th. Research Scholar then informed Khushbu and her family about the existence of numerous schemes of the central and state government for the welfare of Divyangjan and girl child. The Research Scholar informed them about the ADIP Scheme the government had launched and subsequently made efforts through the Department of Special Education, Nehru Gram Bharati (DU) and succeeded in getting a tricycle for Khushbu under the ADIP scheme.



Expanded Objectives for future Gram Pravas initiative with UG and PG Program Students

1. Identify effective methods for outreach to unrepresented and underrepresented populations.
2. Describe and respond to cultural differences which influence how people with disabilities participate in and benefit from independent living services.
3. Create ways to network with agencies, governmental units, consumers, funders, and other interested parties.
4. Structure and manage programs more effectively to respond to service, funding, distance, and attitudinal barriers.
5. Develop a long-range plan to meet current and future needs.
6. Awareness about, and response to, local mental health and wellbeing challenges.
7. Community based response to people experiencing medical disease.
8. Collaboration between health services, local government and other agencies to support and build resilient communities.

Expanded SOP:

The procedure would comprise of field visits, case studies, analyzing government policies, discussion with field officers and NGO executives. Students are motivated to inspect, observe and learn. In the year 2050, nearly 10 billion people will share our fragile planet. How will we ensure that they have access to food, clean water, economical shelter, and universal health care? These challenges, like many that have come before, are ones that our students will help to address.

To facilitate the process, the students would go to particular village and prepare detailed study under the following heads: -

1. Nutrition and health.
2. Life style of people.
3. Condition of women.
4. Public services.
5. Occupation and population of people.
6. Crop production and farming practices.
7. Education Facility.
8. General Awareness.
9. Infant mortality.
10. Hygiene and sanitation.

PROPOSED ASSIGNMENT OF ACTIVITIES FOR VILLAGE VISIT UNDER GRAM PRAVAS

Tentative points to be covered in Activities.

Activity: Hospitals, Health Centre & Private Clinics.

1. No. of Government & Private Hospitals, private clinics.
2. Available facilities.
3. Availability of Diagnostic centers.
4. Different Government policies for health, malnutrition.
5. Health camps organized by govt. & private sector.

Activity: Nutrition & Health Problems

1. Prevalence of malnutrition & other diseases.
2. Common infectious diseases.
3. Group of people affected by malnutrition & different diseases.
4. Health problems related with children and women.
5. No. of children affected by malnutrition and no. of persons affected by major diseases.

Activity: Education

1. No. of Govt. & Private school, colleges.
2. Literacy rate.
3. Planning for girls educations.
4. Availability of private coaching classes & Public libraries.

Activity: Background information of People and area.

1. Geographical position of the area.
2. Population and main occupation of the people.

3. Average income, rate of literacy.
4. Social problems for the society & women.
5. Social customs.
6. Different cast & communities.

Activity: Public Services

1. Availability of Banks, Post –Office, Police Station, Sahkari Samiti etc.
2. Availability of Means of transport like trains, buses, kinds of roads etc.
3. Means of communications & means of entertainment.

Activity: Agriculture

1. Main and seasonally crops grown.
2. Types of vegetables, flowers & fruits grown.
3. Resources available for the agriculture.
4. Govt. policies for agriculture.

Activity: Awareness of Government Policies

1. Different Govt. Policies related with agriculture, health, education, women, children and small industries.
2. Groups of people taking benefit of policies.
3. Some other groups like youth club, women's group & NGO's working in the area.

Activity: Water and waste management, Sanitation

1. Sources of water and irrigation.
2. Sources of waste management and sanitation.
3. Future Planning for Waste management and sanitation.
4. Different sources of energy like solar energy, wind – mill & bio – gas.
5. Water recharging system.

Activity: Animal Husbandry, Small Industries and other Occupation

1. Types of Animal Husbandry, small industries and other occupation.
2. Groups of people attached with it.
3. Govt. policies to encourage this.

Activity: Condition of Electricity, Houses, Roads and connectivity from other areas

1. Conditions of availability of electricity.
2. Types of roads, information of NH, SH passing through the area.
3. Connectivity of the area from other region, types of houses.

Activity: Economy Survey

1. Average no. of members working in a family.
2. Average Income.
3. Average income for male, female and comparative study.
4. Working condition for female.
5. People below poverty line.

Activity: Social Survey

1. Main community and caste of the people in area.
2. Average no. of members in the family, no. of male, female and children.
3. Survey on social problems like child labor, dowry, girls' education etc.

6. Conclusion

Proposal:

Through Rural Outreach Program students go to villages and identify the problems of villagers. They would then prepare a report regarding the problems of villagers and best solution to the problems. Then they submit their report to the institution and institution forward the summary of the report to the government for making the policies to solve the problems.

Notes:

1. It is recommended that Gram Pravas programmes be made compulsory for all teaching institutions at all levels in one form or the other.
2. Nehru Gram Bharati (Deemed to be University) may be promoted as a nodal agency for promotion of the Gram Pravas Programme.
3. All Adarsh Grams adopted by Sansads and Vidhayaks must be covered by Gram Pravas programme of the Universities.
